



**The Massachusetts Coalition for Adult Education**

*Presents*

# **NETWORK 2019 Conference**

**Friday, May 10, 2019  
Best Western Royal Plaza Hotel  
Marlborough, MA**

*Contributor Sponsor*



*Special Thanks*



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## Conference Schedule

7:30	Registration
7:30 - 8:30	Breakfast
8:30 - 10:00	Session 1
10:00 - 10:30	BREAK
10:30 - 12:00	Session 2
12:00 - 1:15	LUNCH
1:30 - 3:00	Session 3
3:15 - 4:45	Session 4

## Exhibitors to Date

American Student Assistance  
Aztec Software  
Cambridge University Press  
English Discoveries Online  
Essential Education  
ETS HiSET  
GED Testing Service  
Gemma Open Door for Literacy  
MCAE Public Policy Committee  
National Geographic Learning  
New Readers Press  
Riverside Insights  
SABES  
Townsend Press  
World Education, Inc.

***Exhibitor Hours 7:30 – 5:00***

## NETWORK 2019 Registration, Payment and Cancellation Instructions

### IMPORTANT

Registration and payment for NETWORK 2019 must be completed online.  
All registrations must be paid for by the day of the conference.

### REGISTRATION DEADLINE – APRIL 29, 2019

#### Registration:

- Log on to [www.mcae.net](http://www.mcae.net) and click on Register for the NETWORK 2019 link.
- **Online registration opens March 29, 2019 and closes April 29, 2019.**
- Conference registration may not be shared by 2 or more individuals. If you wish to register multiple attendees, please complete one form for each attendee.
- Please select one FIRST and one SECOND choice per workshop or indicate you will not attend a workshop during that session. Workshops are filled on a first come, first served basis.
- You must fully complete and submit your registration form in order for your registration to be recorded. Partially completed registrations are not saved and you will be required to start a new form when you return to the registration site.

#### Registration confirmation:

- To ensure receipt of your registration confirmation, please add "[network@mcae.net](mailto:network@mcae.net)" to your email software's "white list" (i.e., allowable email contacts).
- If you use a Gmail account to register, your confirmation may appear in your promotions folder.

#### Payments:

- Checks, including the names of the registrants whose payments are covered by the check, should be mailed to MCAE, 44 Farnsworth Street, Boston, MA 02210.
- Online payment can be made by PayPal or credit card using PayPal even if you do not have a PayPal account.
- We are no longer able to invoice attendees or accept purchase orders and thank you for your understanding.

#### On-site registration and payment:

- **After April 29, 2019, registration is only available on-site.**
- Overall space is limited, as is space in some workshops, and on-site registration is not guaranteed.
- Visa, Mastercard, Discover and checks are accepted for payment at on-site registration.

#### Cancellations:

- Cancellations received by April 29, 2019 will receive a refund minus a \$30.00 processing fee.
- No cancellations will be accepted after April 29, 2019 without prior written authorization from MCAE.
- Unauthorized cancellations will be billed.

**Questions:** [network@mcae.net](mailto:network@mcae.net)

Watch the MCAE website ([www.mcae.net](http://www.mcae.net)) for NETWORK updates!

## **General Information**

- **Special overnight rates:** The Best Western Royal Plaza Hotel is offering special overnight room rates for the conference of \$147.00 per night plus tax. To receive this rate, you must book no later than April 9, 2019. Call Reservations at (888) 543-9500 and mention the Massachusetts Coalition for Adult Education when making your reservation.
- **Special dietary needs:** A vegetarian option will be offered on the buffet menu. You may request gluten-free or vegan options under Special Dietary Needs on your registration form. **We will be unable to make special accommodations onsite if you do not make the request via your online registration form before April 29, 2019.** Coffee, tea, and soft drinks will be available during the breaks between the morning and afternoon sessions.

## **Directions to The Best Western Royal Plaza, Marlborough**

***181 Boston Post Road West (Route 20)  
Marlborough, MA 01752***

*Please note: The hotel is not visible from the street; it is located about ½ mile back from the road.*

### **From Boston**

Take MASS PIKE (Route 90) West, Exit 11A to Route 495 North. Take Exit 24 B onto Route 20 West. The Royal Plaza entrance is located 1 mile WEST on RIGHT hand side.

### **From Cape Cod**

Take Route 495 North to Exit 24 B onto Route 20 West. The Royal Plaza entrance is located 1 mile WEST on the RIGHT hand side.

### **From Worcester**

Take Route 290 East to Exit 26A. Take Route 495 South to Exit 24 B onto Route 20 West. The Royal Plaza entrance is located 1 mile WEST on the RIGHT hand side.

## **Social Media**

MCAE is on Twitter! Please follow us @MAAdultEd. Use the hashtag #NETWORK2019 throughout the day to share photos, to compliment a great presenter, or to amplify a terrific new insight you gained.

## **WORKSHOPS**

### **SESSION I**

Workshop Code: A-I

8:30 am – 10:00 am

#### **What Can You Do with Halves and Fourths?**

**Presenter:** Connie Rivera, Curriculum Development Specialist, SABES PD Center for Mathematics and Adult Numeracy

**Description:** This session will connect fraction and geometry concepts without using messy numbers. Through low-floor, high-ceiling activities, every learner can access the activities and stretch their knowledge. Come hear how these language-rich, low-text math activities were used in a math class for English language learners.

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Workshop Code: B-I

8:30 am – 10:00 am

#### **Critiquing Adult Participation in Education (CAPE) Solutions to Non-Participation in Adult Education**

**Presenter:** Margaret Patterson, PhD, Senior Researcher, Research Allies for Lifelong Learning

**Description:** What keeps 90% of adults without high school diplomas from pursuing adult education? A five-state 2018 research project, Critiquing Adult Participation in Education (CAPE), asked adults who could participate, but don't, about their reasons. Adults recommended actionable solutions to get and keep them involved. This interactive session focuses on their recommendations on outreach, support systems and adult education settings.

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Workshop Code: C-I

8:30 am – 10:00 am

#### **Immigration: Policy Updates, Relief Options and Rights**

**Presenters:** Norah Alaraifi Softic, Esq., Know Your Rights Attorney, Catholic Charities of Boston, Immigration Legal Services Department; Adam Pease, AmeriCorps Legal Advocate, AmeriCorps; Johanna V. Quintanilla, AmeriCorps Legal Advocate, AmeriCorps

**Description:** During this workshop, we will examine the changes made to immigration policy under the current presidential administration and the implications of those changes on immigrant families. We will also explore immigration relief that may be available to your clients focusing on family-based and humanitarian options. Finally, we will discuss which constitutional rights apply to all individuals, regardless of their immigration status.

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Workshop Code: D-I

8:30 am – 10:00 am

### **Going Mobile! Tools for ESOL Learning on the Go**

**Presenters:** Heidi Larson, Co-Facilitator, SABES Professional Learning Community; Laura Porter, Co-Facilitator, SABES Professional Learning Community

**Description:** Help your ESOL students continue to learn English between classes while waiting for a bus, in line at the store or just about anywhere! Come try four free mobile apps your students can use to increase their language skills inside and outside of class and share your own experiences and strategies.

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Workshop Code: E-I

8:30 am – 10:00 am

### **Building an Advising Curriculum for Your Program**

**Presenters:** Robbin Kotajarvi, Advising Coordinator and Education and Career Advisor, The Immigrant Learning Center; Jessica Senat, Program Coordinator, The Immigrant Learning Center; Jennifer Grehan, Education and Career Advisor, The Immigrant Learning Center

**Description:** We are advisors in an ESOL program for adult immigrants and refugees in Malden, MA. We have designed and implemented an advising curriculum for varied-level, in-class College and Career Readiness workshops that has been successful for us. We will present our existing curriculum, job duties and experiences. We will also offer attendees an opportunity to reflect and explore how they could use college and career workshops for the various levels of students at their programs and schools.

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Workshop Code: F-I

8:30 am – 10:00 am

### **Growing as Problem Solvers with the Mathematical Practices**

**Presenter:** Sarah Lonberg-Lew, Training and Curriculum Development Specialist, SABES Mathematics and Adult Numeracy Curriculum and Instruction PD Center, TERC

**Description:** In this workshop, you will engage in deep problem-solving to discover your own mathematical thinking and problem-solving abilities. Come see how you already use the Standards for Mathematical Practice and how you can model them to help your students grow as mathematical thinkers.

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Workshop Code: G-I

8:30 am – 10:00 am

### **What's at Stake in the 2020 Census?**

Presenter: Beth Huang, Director, Massachusetts Voter Table

Description: The 2020 Census will lay a foundation for allocating public resources and determining political representation for the next decade. In every decennial census, communities of color, immigrants and low-income people of all ages are historically undercounted. In 2020, we face unique challenges, including the possible inclusion of a question about citizenship and the first primarily digital Census. Come learn how adult education programs can serve as trusted voices in achieving a fair and accurate count and play a pivotal role in advancing equity in the 2020 Census.

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Workshop Code: H-I

8:30 am – 10:00 am

### **Teaching Financial Literacy through Google Sheets**

Presenter: Karen Gale, Technology Coordinator, The Literacy Program at the Plymouth Public Library

Description: Many ABE students struggle with basic financial literacy topics such as credit, budgeting, tracking, spending, and comparative purchasing. Additionally, skills in spreadsheet applications (Google Sheets, Excel) are in high demand by employers. This hands-on workshop will cover several scalable lessons that teach basic spreadsheet skills in conjunction with greater financial awareness. Participants must bring their own computer/device, have a valid Gmail account, and know the username and password for that Gmail account.

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Workshop Code: I-I

8:30 am – 10:00 am

### **Engaging Projects: Skills for Real Life**

Presenters: Diana Satin, Educational Consultant, SABES Digital Literacy PD Center; Luanne Teller, Co-Director, SABES Program Support PD Center

Description: With the right activity structure, students can teach and learn many things from one another. Projects are an exciting way to do that! They provide natural ways for folding in language, math, and digital literacy skills, as well as self-efficacy. We will review small and large projects for classes, including between different cities across the world.

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Workshop Code: J-I

8:30 am – 10:00 am

### **Vendor Workshop**

#### **Building Workplace and Academic Communication Skills for all ESL students**

**Presenter:** Regina Snyder, ESL Teacher and Language Specialist, Danbury (CT) Adult Education and Cambridge University Press

**Description:** Communication skills are the key to success in college and the workplace. Discover how collaborative activities build communicative skills that are key to learner success in college, the workplace and in communities. The presenter will discuss various collaborative activities aimed at developing teamwork skills and face-to-face interaction, while promoting a sense of community in the classroom. In their practice-oriented session, participants will experience six different ways to incorporate face-to-face student interactions that will allow learners access to the same important skills and language at their level.

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Workshop Code: K-I

8:30 am – 10:00 am

#### **Grammar Refresher for Working Professionals (and Students Too!)**

**Presenter:** Brenna Kane, Education Specialist

**Description:** Teaching grammar can be hard enough if you know the basic rules but what if you don't? What if English is not YOUR first language or it's just been so long that you can't remember? This will be a fun, interactive session designed for working professionals to improve their own writing and their students' writing, too!

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Workshop Code: L-I

8:30 am – 10:00 am

#### **Organic Chemistry and Biochemistry for Adults? Yes!**

**Presenter:** S.T. Macnamara, Organic Chemistry and Biochemistry for Adults, Boston Public Schools, Department of Adult Education

**Description:** Can Adult Secondary Education students complete the first month of Harvard organic chemistry? How about biochemistry and biology? Well, we did, and 12 of 15 students received a B or better on three consecutive exams. Every student passed. How did I backward-design this science class and have the gumption to even try it?

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Workshop Code: M-1

8:30 am – 10:00 am

### **Getting Your ABE Teacher's License**

**Presenters:** Wendy Quinones, Coach, ABE Teacher's Licensure Program, SABES; Nicole McNeil, ABE and High School Math Teacher, Holyoke Public Schools Success Center

**Description:** This presentation explains the ABE Teacher's License and its requirements, as well as the strong SABES support available to license-seekers. Teachers who hold the license will share the benefits provided by earning it. Join us to learn how you can become part of a supportive community of learning, validate your knowledge and skills and strengthen your practice.

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Workshop Code: N-1

10:30 am – 12:00 pm

### **Not Your Parent's HSE**

**Presenter:** Michael Farma, High School Equivalency Specialist, Massachusetts Department of Elementary and Secondary Education, Adult and Community Learning Services

**Description:** The introduction of computer-based High School Equivalency Testing in 2014 required shifts in how programs prepare their students for these assessments. Additionally, changes in student goals no longer make teaching to a specific test the best option for our students. We will look at the HiSET® exam in comparison to the GED® exam and review how they are more similar than ever.

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## **SESSION 2**

Workshop Code: A-2

10:30 am – 12:00 pm

### **Doing More with Google**

**Presenters:** Phoebe Chen, The Immigrant Learning Center; Andrew Shapira, ESOL Instructor, The Immigrant Learning Center / Framingham Adult ESL Plus

**Description:** This workshop will introduce you to Google Classroom and other Google products, such as Docs, Drive, and Forms, that teachers can use with their ESOL/ABE students to promote digital literacy and English language proficiency. You will learn from the presenters and other participants about practical and engaging ways to integrate this technology in your classroom.

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Workshop Code: B-2

10:30 am – 12:00 pm

### **Number Lines (Are More Useful Than You Think)**

**Presenter:** Melissa Braaten, Training and Curriculum Development Consultant, SABES PD Center for Mathematics and Adult Numeracy

**Description:** Number lines are not just for beginners. Come to this workshop to learn about an important visual tool that can help all students, beginners through advanced, and those with learning disabilities. You will have a chance to try out activities that address math concepts, including fractions, signed numbers, measurement and proportional reasoning.

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Workshop Code: C-2

10:30 am – 12:00 pm

### **Rigorous Research on Adult Basic Education Programs**

**Presenters:** Kirsten Slungaard Mumma, PhD Candidate, Harvard University; Blake Heller, PhD Candidate, Harvard University

**Description:** In this session, we will share updates and findings from our ongoing research on adult basic education programs in Massachusetts, describe how rigorous research on adult basic education is conducted and how programs might benefit from participating in such research. We will also discuss our future research interests and priorities in hopes of generating new relationships and collaborations.

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Workshop Code: D-2

10:30 am – 12:00 pm

### **Convince Me: Using Debate Strategies to Increase Student Voice**

**Presenters:** Alexandra Papagno, Volunteer Manager, Boston Debate League; Sarah Mayper, EBA Instructional Coach, Boston Debate League and Cambridge Learning Center

**Description:** This workshop introduces activities designed to help adult learners develop confidence in building convincing arguments at all levels of ABE and ESOL. Participants will leave with tools to create lessons using 3 different activities, drawing evidence in the form of text or images to support debatable claims. Activities stress oral language, active participation and student voice. This year's workshop will include new content and adaptations that would be meaningful and engaging for both new and returning attendees.

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Workshop Code: E-2

10:30 am – 12:00 pm

### **View from the Hill**

**Presenters:** Senator Sal DiDomenico, Massachusetts Senate; Representative Elizabeth Malia, Massachusetts House of Representatives

**Description:** Recent turnover at the Massachusetts State House, particularly within key committees, creates a challenging environment for advocacy on behalf of adult basic education. In this session, two veteran legislators will share their experiences on Beacon Hill, discuss critical budgetary and legislative priorities, and offer advice on effective advocacy practices during the annual budget process, advice that can be put into practice in support of state funding for ABE via line item #7035-0002. With so much at stake, it's more important than ever to learn how to convey your legislative and budget messages clearly and persuasively.

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Workshop Code: F-2

10:30 am – 12:00 pm

### **Crafting a Student-Centered Summer Class for Parents/Caregivers**

**Presenters:** Jane Ravid, ESOL Teacher, Project Literacy, Watertown Free Library; Kathy Hynes, Project Literacy, Watertown Free Library

**Description:** This workshop describes a six-week class for Beginner ESL parents and caregivers addressing relevant themes and tasks, incorporating authentic material from schools and the city using a student-centered approach. An ESL textbook supports vocabulary, grammar, and Basic English skills. Participants are invited to share their experiences in creating curricula for their students.

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Workshop Code: G-2

10:30 am – 12:00 pm

### **Grandma Needs English, Too!**

**Presenter:** Lynne Weintraub, ESL/Citizenship Coordinator, Jones Library ESL Center

**Description:** Elderly immigrants get little attention in our ABE system. Learn why their instructional needs matter, and how to tailor curriculum, assessment and instructional strategies for beginning level pre-literate/semi-literate elderly immigrants. Instead of academic/workforce-related goals, the focus here is practical oral skills, citizenship preparation and reducing social isolation.

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Workshop Code: H-2

10:30 am – 12:00 pm

### **Teaching the Language of Math in the ESOL Classroom**

**Presenters:** Ann Pellagrini, ESOL Teacher, First Literacy; Lenore Balliro, Director of Professional Development, First Literacy

**Description:** If you are an ESOL teacher who wants to incorporate math into your existing or new lesson plans but are unsure about how to do so, this hands-on workshop is for you. You'll learn ways to incorporate fun math activities, stress-free and College-and-Career-Readiness-aligned, into a variety of your lessons. You will leave the workshop with greater confidence and excitement about bringing math, especially the language of math, into your lessons.

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Workshop Code: I-2

8:30 am – 10:00 am

### **Working with Your Local Community Health Center**

**Presenters:** Elizabeth McKiernan, Director, Abisi Adult Education Center, Lowell Public Schools Mercy Anampiu, CHW/MBA, Director, Health Promotion and Education, Lowell Community Health Center; Adriana Giraldo, Student Services Coordinator, Abisi Adult Education Center, Lowell Public Schools

**Description:** Would you know how to access health services if you were traveling in another country? Imagine how difficult it is for many of our second language learners to access services as they are learning the language. Abisi Adult Education Center, in partnership with Lowell Community Health Center, has been helping students by linking health lessons in the classroom to the Lowell Community Health Center's important resources. Come and learn how multicultural organizations can work collaboratively to benefit our ABE students.

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Workshop Code: J-2

10:30 am – 12:00pm

### **Get Them Reading**

**Presenters:** Bob Paysnick, Teacher, Framingham Adult ESL Plus

**Description:** This workshop will focus on providing ESOL teachers with information to help connect their students (any level) with engaging, appropriately-leveled reading for use both in and out of class. The majority of our time will be spent discussing a variety of related online resources.

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Workshop Code: K-2

10:30 am – 12:00 pm

### **Taking Care of Ourselves and Our Learners**

**Presenters:** Falon Eke, Learner Leadership/Tutor Coordinator/Instructor, Chelsea Public Schools Intergenerational Literacy Program; Carol Rijo Merino, Chelsea Public Schools Intergenerational Literacy Program

**Description:** To best support learners, we need to be sure that we are rested, reflective and focused ourselves. This workshop will provide program staff with strategies for self-care and techniques for incorporating mindfulness into routine class activities and for supporting learners to reduce stress in their daily lives.

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Workshop Code: L-2

10:30 am – 12:00 pm

### **Moving Forward with Mobile Learning**

**Presenter:** Silja Kallenbach, Vice President, World Education, Inc.; Kathleen O'Connell, Workplace Education Coordinator, World Education, Inc.

**Description:** Mobile learning apps have been shown to engage adult learners and accelerate their learning even at beginning literacy levels. In this interactive session, participants will review four free, field-tested mobile learning apps for ESOL and ABE on their own smartphones or tablets we will provide. We will discuss strategies for integrating them in instruction and for guiding learners to use them on their own. Participants will be invited to join Team WorldEd competing in the Adult Literacy XPRIZE Communities Competition.

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Workshop Code: M-2

10:30 am – 12:00 pm

### **MAPT and the CCRSAE: Challenges and Opportunities**

**Presenters:** April L. Zenisky, Research Associate Professor, University of Massachusetts Amherst; Stephen G. Sireci, Distinguished University Professor, University of Massachusetts Amherst

**Description:** The MAPT-CCR has been operational for two years, reflecting Massachusetts' recent shift to instruction using the College and Career Readiness Standards Adult Education (CCRSAE). Presenters will discuss recent test analyses and share data with participants about the MAPT-CCR's measurement properties and test administration aspects, including testing time, in order to foster in-session conversations about the test, what's measured and its use/interpretations.

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Workshop Code: N-2

10:30 am – 12:00 pm

### **Science Processes for All Levels of Literacy**

Presenter: Lakshmi Nayak, SABES ELA Coordinator/CCLC Science Teacher, SABES

Description: Don't wait for the ASE level to teach your students science! Incorporate science processes and ways of thinking into your ESOL and ABE classes. Explore activities to identify 7 science processes defined by the San Francisco Exploratorium's Institute for Inquiry. Supplementary handouts will provide connections to the College and Career Readiness Standards and ideas for science literacy.

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### **SESSION 3**

Workshop Code: A-3

1:30 pm – 3:00pm

### **DAWNLAND Documentary: Truth and Reconciliation for Native Americans**

Presenter: Mishy Lesser, Ed.D, Learning Director, Upstander Project and Education Fellow at University of Connecticut; Andrea Perrault, Board Member, Massachusetts Coalition for Adult Education

Description: DAWNLAND, a documentary about cultural survival and stolen children, offers an inside look at the first truth and reconciliation commission for Native Americans. Participants will view and discuss the documentary and view sample pages of the extensive curriculum guide.

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Workshop Code: B-3

1:30 pm – 3:00 pm

### **What Story Does This Graph Tell?**

Presenter: Connie Rivera, Curriculum Development Specialist, SABES Mathematics and Adult Numeracy Curriculum and Instruction PD Center

Description: Graphs are not just for math class! Data tells a story in the form of a graph. For math connections to any content area, come experience an instructional strategy to engage your students and learn to tell the story.

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Workshop Code: C-3

1:30 pm – 3:00 pm

### **Understanding Vicarious Trauma: Strategies for Preventing Emotional Exhaustion**

Presenter: Kristabel Stark, Educator and Glenn Research Fellow, Boston University

Description: Educators who work with students who have experienced trauma may find themselves also experiencing symptoms of trauma. In this workshop, educators learn about the psychological process of vicarious trauma and discuss strategies for preventing emotional exhaustion and burnout.

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Workshop Code: D-3

1:30 pm – 3:00 pm

### **Using Google Docs to Teach Writing**

Presenter: Alexis Batra, Literacy Specialist, Springfield Technical Community College

Description: You will learn to use Google Docs to edit and develop writing either in the classroom or remotely. Help your students to improve their writing in an engaging way that also builds technology skills.

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Workshop Code: E-3

1:30 pm – 3:00 pm

### **Immigration in the Trump Administration**

Presenter: Sarang Sekhvat, Federal Policy Director, Massachusetts Immigrant and Refugee Advocacy Coalition (MIRA)

Description: Two years into the Trump Administration, immigrants continue to face ever-changing challenges. New policies threaten not only those who are currently without status, but also those with or who are seeking legal status. This workshop will attempt to cut through the confusion and rumor and examine how policy changes could impact students' lives.

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Workshop Code: F-3

1:30 pm – 3:00 pm

### **Vendor Workshop**

#### **A Path to a Living Wage: How the GED® Testing Program Can Help Your Students**

Presenter: Scott Salesses, State Relationship Manager, GED Testing Service

Description: The GED testing program is focused on helping adults earn their high school equivalency credential and change their lives for the better. Whether their goal is a new career, college or to climb the job ladder, our program is designed to help students develop the critical thinking and problem solving skills they need to build confidence and help them flourish.

Workshop Code: G-3

1:30 pm – 3:00 pm

### **A CALM Approach to Numeracy**

**Presenters:** Suzanne Caro, HiSET Math Teacher, Suffolk County House of Correction; Joel Hurwitz, HiSET Teacher, Suffolk County House of Correction

**Description:** The Curriculum for Adults Learning Mathematics (CALM), developed by TERC, is based on conceptual understanding. This College and Career Readiness Standards-aligned curriculum addresses topics ranging from multiplication to non-linear equations. In this workshop, you'll have a chance to try out some activities and learn how CALM works for us and could work for you.

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Workshop Code: H-3

1:30 pm – 3:00pm

### **Protecting Communities through the Attorney General's Office**

**Presenter:** David Ureña, Public Rights Project Fellow, Massachusetts Office of the Attorney General

**Description:** The Public Protection and Advocacy Bureau of Attorney General Maura Healey's Office is home to seven divisions that enforce the rights of all Massachusetts residents against unlawful conduct like discrimination in housing, employment, and public accommodations, unfair and deceptive business practices, predatory lending in the areas of student loans and mortgages, and wage theft. This workshop will serve as a primer on the resources available through the Public Protection and Advocacy Bureau's divisions, with a focus on the enforcement work of the Bureau's Civil Rights Division.

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Workshop Code: I-3

1:30 pm – 3:00pm

### **Extending and Expanding Access: Distance Learning Models that Work**

**Presenters:** Leslie Baker, Director, Webster ABE Linkages; Diana Satin, Educational Consultant; Luanne Teller, Co-Director, SABES Program Support PD Center

**Description:** Have you wondered how to increase access to learning for your busy students? Distance learning (DL) can provide opportunities for busy adults to access and accelerate their learning. In this panel discussion, we will describe multiple models and support for integrating DL into your program, including options for Hub-supported and program-based DL. We will also introduce the updated MA Department of Elementary and Secondary Education Adult and Community Learning Services DL Guidelines and explain why this option is so important and valuable for our learners.

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Workshop Code: J-3

1:30 pm – 3:00pm

### **The MA English Language Proficiency Standards for Adult Education**

**Presenters:** Andy Nash, New England Literacy Resource Center Director, World Education; Dori McCormack, Director, SABES PD Center for ESOL Curriculum and Instruction

**Description:** This workshop introduces the new Massachusetts English Language Proficiency Standards for Adult Education (MA ELPS), providing background information about their development, a walk through the standards and benchmarks, and a discussion of how the MA ELPS can support teachers in designing and delivering effective ESOL instruction.

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Workshop Code: K-3

1:30 pm – 3:00pm

### **Online Technology Use of Adult Non-participants in Education**

**Presenter:** Margaret Patterson, PhD, Senior Researcher, Research Allies for Lifelong Learning

**Description:** A 2018 five-state research project surveyed adults without High School diplomas and not participating in adult education on how they use online technology. This interactive session discusses survey findings, use of online technology for learning, collaboration and problem-solving and their technology-related recommendations. Attendees receive a set of adults' recommendations for future use in planning.

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Workshop Code: L-3

1:30 pm – 3:00pm

### **The Power of Story: Immigrant Learners' Personal Narratives**

**Presenters:** Priscilla Vele, Technology Coordinator, Chelsea Public Schools Intergenerational Literacy Program; Ana Romero, Teacher, Chelsea Public Schools Intergenerational Literacy Program

**Description:** This workshop will provide teachers with strategies for helping English language learners share their stories. We will explore the writing process, from brainstorming to publication, provide lesson supports and describe approaches for publishing and disseminating learners' writing on paper and electronically.

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Workshop Code: M-3

1:30 pm – 3:00pm

### **Industry-Recognized Credentials: Into the Labyrinth**

**Presenters:** Derek Kalchbrenner, Educational Specialist, Massachusetts Department of Elementary and Secondary Education

**Description:** Certificates, certifications, licenses and degrees. How do you know when something is “industry-recognized” or not? The U.S. credentialing marketplace is a complex maze of certification bodies, accreditation organizations and federal and state regulatory agencies. Attend this workshop to grasp the thread leading to a greater understanding of credentials and what they mean for your students.

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Workshop Code: N-3

1:30 pm – 3:30pm

***This is a 2-hour session and ends at 3:30 p.m.***

### **Differentiated Instruction for Low-Literacy, Low-English Citizenship Students**

**Presenters:** Kathleen Klose, ESOL Literacy and Citizenship Teacher, The Immigrant Learning Center; Andrew Koppel, Citizenship Instructor, The Immigrant Learning Center

**Description:** This 2-hour workshop is designed for both beginning and experienced citizenship teachers interested in differentiated instructional methods, materials and management strategies for multi-level classes and for lower-level English and literacy students. Participants will work hands-on with materials designed for both group and individualized instruction activities and will brainstorm on how to adapt the methods and materials to their own specific student populations and program parameters.

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## **SESSION 4**

Workshop Code: A-4

3:15pm – 4:45 pm

### **Addressing Indigenous Themes: Complex Ideas, Basic Skills**

**Presenter:** Cynthia Peters, Editor, The Change Agent

**Description:** Come and see how high-interest and impactful content written at a high-beginner/intermediate level can scaffold learners into greater levels of complexity and add to their knowledge. Receive writings by and about Indigenous people and traditions, along with accompanying activities that teach how to read for details and main idea, write using evidence and add vocabulary.

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Workshop Code: B-4

3:15 pm – 4:45 pm

### **It's Time to Shift the ESOL Instructional Paradigm**

**Presenters:** Lynne Weintraub, ESL/Citizenship Coordinator, Jones Library ESL Center; Lee Haller, Program Manager, English for New Bostonians; Catrina Doxsee, Research Assistant, Migration Policy Institute

**Description:** The Workforce Innovation and Opportunity Act's (WIOA) heavy focus on employment outcomes has crowded out equally important civic integration goals. This session introduces English Plus Integration (EPI), a new type of model that more effectively promotes immigrants' long-term integration success. The presenters will explain EPI, showcase programs that exemplify its priorities and suggest strategies for advancing it across the state.

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Workshop Code: C-4

3:15 pm – 4:45 pm

### **Implementing the Basics of Google Drive and Google Classroom in Your Programs**

**Presenters:** Leah Gregory, Program Coordinator, East Boston Harborside Community School; Carol Baglio, Program Director, East Boston Harborside Community School

**Description:** This workshop will give a basic overview of how ABE programs can use Google Drive to complete administrative tasks and consolidate information that all staff (or designated staff) can have access to. We will explore ways that this powerful tool can be used among staff and students alike. Furthermore, we will explore different ways Google Classroom can be used to further classroom interactions, digital literacy and overall student learning.

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Workshop Code: D-4

3:15 pm – 4:45 pm

### **Know Your Rights – Massachusetts Anti-Discrimination Law**

**Presenter:** Ashley Cain, Associate Trainer, Massachusetts Commission Against Discrimination

**Description:** The Massachusetts Commission Against Discrimination offers free Know Your Rights presentations for adult education programs across Massachusetts. We cover anti-discrimination law in the areas of employment, housing, and public accommodation. In this workshop, you will see a demonstration of this presentation, and have the opportunity to ask questions to determine if this is something that you would be interested in bringing to your program.

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Workshop Code: E-4

3:15 pm – 4:45 pm

### **Trauma-Informed Adult Education in Massachusetts: A Recent Study**

Presenter: Emily J. Wilson, Researcher, Simmons College

Description: The Teaching Upstream Study engaged adult education professionals from Massachusetts in a qualitative, feminist research investigation of how they recognize/respond to trauma. Findings included 27 trauma-informed, resilience-oriented strategies and led to the development of a theory grounded in the expertise of participants. This workshop will explore the results along with implications for policy and practice.

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Workshop Code: F-4

3:15 pm – 4:45 pm

### **Visualizing Fraction Division**

Presenter: Sarah Lonberg-Lew, Training and Curriculum Development Specialist, SABES Mathematics and Adult Numeracy Curriculum and Instruction PD Center, TERC

Description: It is possible to make sense of division with fractions in a way that will deepen students' understanding and number sense. Come explore fraction division with visual tools. You will leave this workshop not only understanding the "why" of "invert and multiply" but also the new ways of thinking flexibly about fraction division.

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Workshop Code: G-4

3:15 pm – 4:45 pm

### **Prevention: Substance Abuse and ESL Learners**

Presenter: Sherry Ruff, M.P.H., Sr. Consultant, Health, Language and Learning

Description: Substance abuse, a high risk factor for chronic disease and learning difficulties, is preventable! This session is an interactive workshop, focused on substance abuse, binge drinking and the connection for ESL learners. Risk factors and effects on health and learning will be reviewed. You will explore ways to incorporate prevention education with ESL learners.

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Workshop Code: H-4

3:15 pm – 4:45 pm

### **Encouraging a Growth Mindset in the Math Classroom**

**Presenter:** Melissa Braaten, Training and Curriculum Development Consultant, SABES PD Center for Mathematics and Adult Numeracy, TERC

**Description:** Research by Carol Dweck has shown that students' beliefs about whether they can grow their intelligence has a huge impact on their learning. In this workshop, you will experience an orientation and assessment developed to encourage a growth mindset in math and see videos of how this played out in an adult education classroom.

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Workshop Code: I-4

3:15 pm – 4:45 pm

### **Tips for Student Persistence in Blended Learning**

**Presenters:** Jessica Cardin, ESOL Teacher, North Shore Community Action Programs; Karen Blanchard, ESOL Teacher, North Shore Community Action Programs

**Description:** Now in the third year of incorporating Blended Learning into our ESOL program, our teachers have learned that one key to success is student persistence. Through student suggestions and struggles, teacher observations and perplexing situations, we have discovered useful strategies that promote student persistence. Participants will discuss online learning issues and advice for student achievement.

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Workshop Code: J-4

3:15 pm – 4:45 pm

### **Common Threads: A Tool for Reading and Teaching Poetry**

**Presenter:** Alan Feldman, Teacher, Mass Poetry

**Description:** Poet and teacher Alan Feldman will guide attendees through Common Threads, a collection of poems by Massachusetts poets, edited by Alan, and published through Mass Poetry (downloadable at [masspoetry.org](http://masspoetry.org)). The session is interactive with attendees reading poems aloud and providing commentary.

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Workshop Code: K-4

3:15 pm – 4:45 pm

### **Competency-Based Education and Online Portfolios**

**Presenters:** Dr. Kristen D’Avolio, Director of Education, Boston Public Schools (BPS) Department of Adult Education; Karla DeLeon, Director of Student Affairs, BPS Department of Adult Education; Seann Macnamara, ASE/ABE Teacher, BPS Adult Learning Center; Brooke Machado, ASE/ABE Teacher, BPS Adult Learning Center

**Description:** The Adult Diploma Pathway requires students to complete performance-based tasks tied to the CCSS and upload them to an online portfolio. Completion of the portfolio leads to a diploma. Session participants will experiment with the online platform to gain a full understanding of the process and the program’s alignment to the CCSS.

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Workshop Code: L-4

3:15 pm – 4:45 pm

### **Does Bradley Leave Samantha? An ESL Soap Opera**

**Presenter:** Meryl Becker, SCALE; Richard Rabin, Instructor, MassCOSH

**Description:** Need exciting material that will make learners look forward to reading? Samantha is a romantic soap opera that is high interest, develops vocabulary, and stimulates discussion on moral, social, and cross-cultural issues. Participants will review a chapter and discuss how to use this material in the classroom.

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Workshop Code: M-4

3:15 pm – 4:45 pm

### **Vendor Workshop**

#### **ETS HiSET Program Updates**

**Presenter:** Douglas Garcia, Senior Manager, ETS HiSET Program, ETS HiSET

**Description:** A presenter from the HiSET team will provide an overview on all program updates: test preparation resources, administration, accommodations, ETS customer service, scoring and reporting. The presenter will discuss new program initiatives and provide an update on available marketing materials.

	SESSION A	SESSION B	SESSION C	SESSION D	SESSION E	SESSION F	SESSION G	SESSION H	SESSION I	SESSION J	SESSION K	SESSION L	SESSION M	SESSION N
<b>Exhibit Hours 7.30 - 5.30 – ATRIUM</b>														
<b>ONE</b> 8.30 - 10.00	<b>What Can You Do with Halves and Fourths?</b>  Connie Rivera	<b>CAPE Solutions to Non-Participation in Adult Education</b>  Margaret Patterson, PhD	<b>Immigration: Policy Updates, Relief Options and Rights</b>  Norah Alaraifi Softic; Esq, Adam Pease, Johanna V. Quintanilla	<b>Going Mobile! Tools for ESOL Learning on the Go</b>  Heidi Larson, Laura Porter	<b>Building an Advising Curriculum for Your Program</b>  Robbin Kotajarvi, Jessica Senat, Jennifer Grehan	<b>Growing as Problem Solvers with the Mathematical Practices</b>  Sarah Lonberg-Lew	<b>What's at Stake in the 2020 Census?</b>  Beth Huang	<b>Teaching Financial Literacy through Google Sheets</b>  Karen Gale	<b>Engaging Projects: Skills for Real Life</b>  Diana Satin, Luanne Teller	<b>Vendor Workshop Building Workplace and Academic Communication Skills for all ESL Students</b>  Regina Snyder	<b>Grammar Refresher for Working Professionals (and Students Too!)</b>  Brenna Kane	<b>Organic Chemistry &amp; Biochemistry for Adults? Yes!</b>  S.T. Macnamara	<b>Getting Your ABE Teacher's License</b>  Wendy Quinones, Nicole McNeil	<b>Not Your Parent's HSE</b>  Michael Farma
<b>TWO</b> 10.30 - 12.00	<b>Doing More with Google</b>  Phoebe Chen, Andrew Shapira	<b>Number Lines (Are More Useful Than You Think)</b>  Melissa Braaten	<b>Rigorous Research on Adult Basic Education Programs</b>  Kirsten Slungaard Mumma and Blake Heller	<b>Convince Me: Using Debate Strategies to Increase Student Voice</b>  Alexandra Papagno, Sarah Mayper	<b>View from the Hill</b>  Senator Sal DiDomenico, Representative Elizabeth Malia	<b>Crafting a Student-Centered Summer Class for Parents/ Caregivers</b>  Jane Ravid, Kathy Hynes	<b>Grandma Needs English, Too!</b>  Lynne Weintraub	<b>Teaching the Language of Math in the ESOL Classroom</b>  Ann Pellagrini	<b>Working with Your Local Community Health Center</b>  Elizabeth McKiernan, Mercy Anampiu CHW/MBA, Adriana Giraldo	<b>Get Them Reading</b>  Bob Paysnick	<b>Taking Care of Ourselves and Our Learners</b>  Falon Eke, Carol Rijo	<b>Moving Forward with Mobile Learning</b>  Silja Kallenbach, Kathleen O'Connell	<b>MAPT and the CCRSAE: Challenges and Opportunities</b>  April L. Zenisky, Stephen G. Sireci	<b>Science Processes for All Levels of Literacy</b>  Lakshmi Nayak
<b>Lunch 12:00-1:15 – BALLROOM</b>														
<b>THREE</b> 1.30 - 3.00	<b>DAWNLAND Documentary: Truth and Reconciliation for Native Americans</b>  Mishy Lesser, Ed.D, Andrea Perrault	<b>What Story Does This Graph Tell?</b>  Connie Rivera	<b>Understanding Vicarious Trauma: Strategies for Preventing Emotional Exhaustion</b>  Kristabel Stark	<b>Using Google Docs to Teach Writing</b>  Alexis Batra	<b>Immigration in the Trump Administration</b>  Sarang Sekhavat	<b>Vendor Workshop A Path to a Living Wage: How the GED® Testing Program Can Help Your Students</b>  Scott Salesses	<b>A CALM Approach to Numeracy</b>  Suzanne Caro, Joel Hurwitz	<b>Protecting Communities Through the Attorney General's Office</b>  David Ureña	<b>Extending and Expanding Access: Distance Learning Models that Work</b>  Leslie Baker, Diana Satin, Luanne Teller	<b>The MA English Language Proficiency Standards for Adult Education</b>  Andy Nash, Dori McCormack	<b>Online Technology Use of Adult Non-Participants in Education</b>  Margaret Patterson, PhD	<b>The Power of Story: Immigrant Learners' Personal Narratives</b>  Priscilla Vele, Ana Romero	<b>Industry-Recognized Credentials: Into the Labyrinth</b>  Derek Kalchbrenner	<b>Differentiated Instruction for Low-Literacy, Low-English Citizenship Students</b>  Kathleen Klose, Andrew Koppel
<b>FOUR</b> 3.15 - 4.45	<b>Addressing Indigenous Themes: Complex Ideas, Basic Skills</b>  Cynthia Peters	<b>It's Time to Shift the ESOL Instructional Paradigm</b>  Lynne Weintraub, Lee Haller, Catrina Doxsee	<b>Implementing the Basics of Google Drive and Google Classroom in Your Programs</b>  Leah Gregory, Carol Baglio	<b>Know Your Rights: Free Presentations for Your Students</b>  Ashley Cain	<b>Trauma-Informed Adult Education in Massachusetts: A Recent Study</b>  Emily J Wilson, PhD, MPH, MS, CHES	<b>Visualizing Fraction Division</b>  Sarah Lonberg-Lew	<b>Prevention: Substance Abuse and ESL Learners</b>  Sherry Ruff, M.P.H.	<b>Encouraging a Growth Mindset in the Math Classroom</b>  Melissa Braaten	<b>Tips for Student Persistence in Blended Learning</b>  Jessica Cardin, Karen Blanchard	<b>Common Threads: A Tool for Reading and Teaching Poetry</b>  Alan Feldman	<b>Competency-Based Education and Online Portfolios</b>  Dr. Kristen D'Avolio, Karla DeLeon	<b>Does Bradley Leave Samantha? An ESL Soap Opera</b>  Meryl Becker, Richard Rabin	<b>Vendor Workshop ETS HiSET Program Updates</b>  Douglas Garcia	<b>1:30 – 3:30 2-hour session</b>

Watch the MCAE website ([www.mcae.net](http://www.mcae.net)) for NETWORK updates!

## **MANY THANKS!**

### **NETWORK 2019 CONFERENCE COMMITTEE**

Suzanne Martin, Chair	Retired, Brockton Public Schools
Fred Abisi	Abisi Adult Learning Center, Lowell
Jeanne Annino	Retired Director, Literacy Program of Greater Plymouth
Stacie Fehrm	Rockland Regional Adult Learning Center
Caryn Kelley	Conference Coordinator
Sarah Carbone Knight	Springfield Housing Authority
George Kohout	Retired, Springfield Technical Community College
Barbara Krol-Sinclair	Chelsea Public Schools
Elizabeth McKiernan	Abisi Adult Learning Center, Lowell
Jeff McLynch	MCAE Director
Bev Ness	Retired, Plymouth Public Library
Andrea Perrault	Retired, Adult and Community Learning Services, ESE
Susan Prior	Methuen Adult Learning Center
Barbara Sherman	Consultant
Roberta Soolman	Literacy Volunteers of Massachusetts
Luanne Teller	SABES Program Support PD Center
Christine Tibor	Framingham Public Schools

### **Exhibitors and Sponsors**

### **Workshop Presenters**

### **Technology Team**

### **Conference Volunteers**