

	SESSION A	SESSION B	SESSION C	SESSION D	SESSION E	SESSION F	SESSION G	SESSION H	SESSION I	SESSION J	SESSION K	SESSION L	SESSION M	SESSION N
<b>Exhibit Hours 7.30 - 5.30 – ATRIUM</b>														
<b>ONE</b> 8.30 - 10.00	<b>What Can You Do with Halves and Fourths?</b>  Connie Rivera	<b>Solutions to Non-participation in Adult Education</b>  Margaret Patterson, PhD	<b>Immigration: Policy Updates, Relief Options and Rights</b>  Norah Alaraifi Softic; Esq, Adam Pease, Johanna V. Quintanilla	<b>Going Mobile! Tools for ESOL Learning on the Go</b>  Heidi Larson, Laura Porter	<b>Building an Advising Curriculum for Your Program</b>  Robbin Kotajarvi, Jessica Senat, Jennifer Grehan	<b>Growing as Problem Solvers with the Mathematical Practices</b>  Sarah Lonberg-Lew	<b>What's at Stake in the 2020 Census</b>  Beth Huang	<b>Teaching Financial Literacy through Google Sheets</b>  Karen Gale	<b>Engaging Projects: Skills for Real Life</b>  Diana Satin, Luanne Teller	<b>Vendor Workshop Building Workplace and Academic Communication Skills for all ESL students</b>  Regina Snyder	<b>Grammar Refresher for Working Professionals (and Students Too!)</b>  Brenna Kane	<b>Organic Chemistry &amp; Biochemistry for Adults? Yes!</b>  S.T. Macnamara	<b>Getting Your ABE Teacher's License</b>  Wendy Quinones, Nicole McNeil	<b>Not Your Parent's HSE</b>  Michael Farma
<b>TWO</b> 10.30 - 12.00	<b>Doing More with Google</b>  Phoebe Chen, Andrew Shapira	<b>Number Lines (Are More Useful Than You Think)</b>  Melissa Braaten	<b>Rigorous Research on Adult Basic Education Programs</b>  Kirsten Slungaard Mumma, Blake Heller	<b>Convince Me: Using Debate Strategies to Increase Student Voice</b>  Alexandra Papagno, Sarah Mayper	<b>View from the Hill</b>  Senator Sal DiDomenico, Representative Elizabeth Malia	<b>Crafting a Student-Centered Summer Class for Parents/Caregivers</b>  Jane Ravid, Kathy Hynes	<b>Grandma Needs English, too!</b>  Lynne Weintraub	<b>Teaching the Language of Math in the ESOL Classroom</b>  Ann Pellagrini	<b>Working with Your Local Community Health Center</b>  Elizabeth McKiernan, Mercy Anampiu CHW/MBA, Adriana Giraldo	<b>Get Them Reading</b>  Bob Paysnick	<b>Taking Care of Ourselves and Our Learners</b>  Falon Eke, Carol Rijo Merino	<b>Moving Forward with Mobile Learning</b>  Silja Kallenbach, Kathleen O'Connell	<b>MAPT and the CCRSAE: Challenges and Opportunities</b>  April L. Zenisky, Stephen G. Sireci	<b>Science Processes for All Levels of Literacy</b>  Lakshmi Nayak
<b>Lunch 12:00-1:15 – BALLROOM</b>														
<b>THREE</b> 1.30 - 3.00	<b>DAWNLAND Documentary: Truth and Reconciliation for Native Americans</b>  Mishy Lesser, Ed.D, Andrea Perrault	<b>What Story Does This Graph Tell?</b>  Connie Rivera	<b>Understanding Vicarious Trauma: Strategies for Preventing Emotional Exhaustion</b>  Kristabel Stark	<b>Using Google Docs to Teach Writing</b>  Alexis Batra	<b>Immigration in the Trump Administration</b>  Sarang Sekhavat	<b>Vendor Workshop A Path to a Living Wage: How the GED® Testing Program Can Help Your Students</b>  Scott Salesses	<b>A CALM Approach to Numeracy</b>  Suzanne Caro, Joel Hurwitz	<b>Protecting Communities Through the Attorney General's Office</b>  David Ureña	<b>Extending and Expanding Access: Distance Learning Models that Work</b>  Leslie Baker, Diana Satin, Luanne Teller	<b>The MA English Language Proficiency Standards for Adult Education</b>  Andy Nash, Dori McCormack	<b>Online Technology Use of Adult Non-participants in Education</b>  Margaret Patterson, PhD	<b>The Power of Story: Immigrant Learners' Personal Narratives</b>  Priscilla Vele, Ana Romero	<b>Industry-Recognized Credentials: Into the Labyrinth</b>  Derek Kalchbrenner	<b>Differentiated Instruction for Low-Literacy, Low-English Citizenship Students</b>  Kathleen Klose, Andrew Koppel
<b>FOUR</b> 3.15 - 4.45	<b>Addressing Indigenous Themes: Complex Ideas, Basic Skills</b>  Cynthia Peters	<b>It's Time to Shift the ESOL Instructional Paradigm</b>  Lynne Weintraub, Lee Haller, Catrina Doxsee	<b>Implementing the Basics of Google Drive and Google Classroom in Your Programs</b>  Leah Gregory, Carol Baglio	<b>Know Your Rights: Massachusetts Anti-discrimination Law</b>  Ashley Cain	<b>Trauma-Informed Adult Education in Massachusetts: A Recent Study</b>  Emily J Wilson, PhD, MPH, MS, CHES	<b>Visualizing Fraction Division</b>  Sarah Lonberg-Lew	<b>Prevention: Substance Abuse and ESL Learners</b>  Sherry Ruff, M.P.H.	<b>Encouraging a Growth Mindset in the Math Classroom</b>  Melissa Braaten	<b>Tips for Student Persistence in Blended Learning</b>  Jessica Cardin, Karen Blanchard	<b>Common Threads: A Tool for Reading and Teaching Poetry</b>  Alan Feldman	<b>Competency-Based Education and Online Portfolios</b>  Dr. Kristen D'Avolio, Karla DeLeon, Seann Macnamara, Brooke Machado	<b>Does Bradley Leave Samantha? An ESL Soap Opera</b>  Meryl Becker, Richard Rabin	<b>Vendor Workshop ETS HiSET Program Updates</b>  Douglas Garcia	<b>1:30 – 3:30, 2-hour session</b>