



NETWORK 2023 – MAY 5th

WORKSHOP SCHEDULE AT-A-GLANCE



Visit Our Exhibitors

8:00 a.m. – 8:30 a.m.

Exhibit Hall will be available all day

Visit Exhibitors' workshop sessions

Welcome

Roberta Soolman, MCAE Board President

8:30 a.m. – 8:40 a.m.

Honoring the Awesome – MCAE Awards Ceremony (12:45 p.m. – 1:30 p.m.)

Session 1 8:45 a.m. - 10:15 a.m.	Session 2 10:45 a.m. – 12:15 p.m.	Session 3 1:30 p.m. – 3:00 p.m.	Session 4 3:15 p.m. – 4:45 p.m.
<p>1-A The Citizenship Test Is Changing – What We Know So Far</p> <p><i>Lynne Weintraub</i></p>	<p>2-A View from the Hill</p> <p><i>Senator Sal DiDomenico Representative Steven Ultrino</i></p>	<p>3-A The Struggle is Real: Self Care and Balance for Educators</p> <p><i>Allison Reid</i></p>	<p>4-A Immigration: Policy Updates and the Work Ahead</p> <p><i>Jessica Chicco, Catherine Ramirez-Mejia</i></p>
<p>1-B A CALM Approach to Math Instruction</p> <p><i>Connie Rivera, Kelly Ennis-Davis</i></p>	<p>2-B Enhancing Communication and Understanding through DISC Personality</p> <p><i>Michael McGee</i></p>	<p>3-B What to Know About Older Language Learners</p> <p><i>Lynne Weintraub</i></p>	<p>4-B VENDOR LET ME LEARN</p> <p>Job Placement “X” Factor: Matching Candidates’ Learning Processes</p> <p><i>Joel Johnston</i></p>
<p>1-C Get More Than a Score from the MAPT-CCR</p> <p><i>Jennifer Lewis</i></p>	<p>2-C Incorporating Podcasts for an ESOL Classroom</p> <p><i>George McKibbens</i></p>	<p>3-C High School Equivalency Changes in Massachusetts</p> <p><i>Michael Farma, Jolanta Conway</i></p>	<p>4-C Don't Be Upstaged: Understanding Workplace Stressors</p> <p><i>Theresa Melito-Conners (Dr. MC)</i></p>
<p>1-D Integrating ELA Skills into Career Readiness Instruction</p> <p><i>Karen Greaves</i></p>	<p>2-D HyFlex Models in Adult (Foundational) Education</p> <p><i>David Rosen, Jen Vanek</i></p>	<p>3-D Does Bradley Leave Samantha? An ESL Soap Opera</p> <p><i>Meryl Becker</i></p>	<p>4-D How Can Technology Help Adults Learn Literacy Skills?</p> <p><i>Javier Suárez-Álvarez, Jennifer Lewis, Stephen Sireci</i></p>
<p>1-E Teaching the Skills That Matter in Adult Education: A Lasting Framework for the Future</p> <p><i>Dana Varzan-Parker, Beth Gould</i></p>	<p>2-E Defy the Odds: Strategies to Improve College Persistence</p> <p><i>Conzolo Migliozi, Lorraine Allyson-Govan</i></p>	<p>3-E Find It! Prove It!</p> <p><i>Joan Schottenfeld, Karen Greaves</i></p>	<p>4-E Will This Be on the Test?</p> <p><i>Sarah Lonberg-Lew</i></p>
<p>1-F VENDOR AZTEC</p> <p>Keeping Learners Motivated Will Lead to Retention</p> <p><i>Christina Miller</i></p>	<p>2-F Creating Engaging Lessons with Quizizz and Nearpod</p> <p><i>Andrew Shapira</i></p>	<p>3-F Moving the Digital Literacy Proficiency Needle Forward</p> <p><i>Paula Jurigian, Luanne Teller</i></p>	<p>4-F Taking Action: Practical Models of Diversity, Equity and Inclusion Planning in Adult Education</p> <p><i>Alexandra Papagno, Leah Gregory, Anna Fernandez-Buehrens, Winslow Holman, Sam Peckham, Domenic Alonzo</i></p>

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1-G Integrating Storytelling into ESOL Instruction <i>Laura Porter</i>	2-G VENDOR ENGEN Equity and Inclusion: Helping English Learners Access Career and Technical Education and Work-Based Learning <i>Patrick Villar</i>	3-G VENDOR ESSENTIAL EDUCATION Achieving Measurable Skill Gains with GED Academy, HiSET Academy, and TABE 11/12 Academy <i>Peggy Bernard, Brittany Napolitano</i>	4-G English Learners Driving Digital Equity Planning and Advocacy <i>Shirley Doan, Peshla Black, Catalina González, Moira Lozada</i>
1-H MassLINKS Program Overview <i>Nicholas Colello, Kelsie Potts, Amanda Clark, Betsy Johnston</i>	2-H Engaging Themes + Dialogic Reading = Academic Vocabulary <i>Denise Molinari, Jennifer Rampsi</i>	3-H VENDOR NEW READERS PRESS Teach Like a Reading Specialist with Evidence-Based Reading Instruction <i>Dan Helms</i>	4-H Where in the World is the U.S.? A Top 10 Summary! <i>Douglas Stowell</i>
1-I Family Literacy and the Library Cart <i>Susan Silk</i>	2-I Attorney General’s Office Workers’ Rights Training <i>Jessica Johnson</i>	3-I Explore Students’ Hidden Transferable Skills Through Writing (<i>encore of session 2-N</i>) <i>Carey Reid</i>	4-I Supporting Comprehension and Participation in Mixed-Level Classes <i>Manjola Salla, Stephen Sigmier</i>
1-J VENDOR GED TESTING GED Testing Program: Update and Information <i>Scott Salesses</i>	2-J Public Adult Education of MA: Live to Learn <i>Wyvonne Stevens-Carter</i>	3-J Using Google Classroom and Google Apps <i>Colleen Pelczar</i>	4-J Quality over Quantity: The Art of Good Writing <i>Judithann Walz</i>
1-K Employment Pathways: Connecting Virtual Resources to Post-release Opportunities <i>Diana Satin, Stacy Seward</i>	2-K VENDOR BURLINGTON ENGLISH, INC. A Teacher’s Dozen: Activities to Engage Your Learners <i>Ticiana Coleman, Robert Breitbart, Dave Lysonski</i>	3-K Integrating Personal and Workplace Success Skills in Your Class <i>Kathleen O’Connell, Shelley O’Dowd</i>	
1-L New Millionaire Tax Can Support Adult Education <i>Phineas Baxandall</i>	2-L Education: A View from Black History <i>Michelle Perry, Dr. Fabrice Kandjanga, Eric Washington</i>	3-L Workplace Rights and Low-Income Workers <i>Richard Rabin</i>	
1-M Tools for Integrating Digital Skills into Programming <i>Sarah Soroui, Anna Sherr Catalina Gonzalez</i>	2-M PRESENTED IN SPANISH Reutilización de material útil para que el aprendizaje sea más significativo Repurposing Useful Material to Make Learning More Meaningful <i>Mercedez Casciato</i>	3-M Voting Ambassadors: Student Leadership, Civics, Basic Skills, Equity <i>Cynthia Peters</i>	
	3-N Explore Students’ Hidden Transferable Skills Through Writing <i>Carey Reid</i>	3-N Collaboratively Building a Future Workforce <i>Lisa Carchia, Carla Abate, Sean Dadsetan-Foley</i>	