



**The Massachusetts Coalition for Adult Education**

*Presents*

# **NETWORK 2018 Conference**

**Friday, April 6, 2018**

**Best Western Royal Plaza Hotel  
Marlborough, MA**

*Silver Sponsor*



*Friend Sponsor*



*Contributor Sponsors*



**LAUCLAN**



## Table of Contents

Registration	Page 3
General Information	Page 4
Workshops	Pages 5 to 21
Workshop Grid	Page 22
Conference Committee	Page 23

## Conference Schedule

7:30	Registration
7:30 - 8:30	Breakfast
8:30 - 10:00	Session 1
10:00 - 10:30	BREAK
10:30 - 12:00	Session 2
12:00 - 1:15	LUNCH
1:30 - 3:00	Session 3
3:15 - 4:45	Session 4

## Exhibitors to Date

Aztec Software  
Cambridge University Press  
Edusoft  
Essential Education  
First Literacy, Inc.  
GED Testing Service  
Gemma Open Door For Literacy  
Hippeas  
KET/Buttino Bunch Media  
Marlboro College  
Mass Adult Literacy Hotline  
MCAE Public Policy  
McGraw-Hill  
National Geographic Learning  
New Readers Press  
Pearson ELT  
Pro Lingua Associates  
SABES  
Townsend Press  
World Education, Inc.

***Exhibitor Hours 7:30 – 5:00***

## NETWORK 2018 Registration and Payment Instructions

Registration and payment for NETWORK 2018 must be completed online. You can log on to [www.mcae.net](http://www.mcae.net) and click on Register for the NETWORK 2018 link.

Once registered, you will receive an email confirming your workshop selections and your payment.

**Online registration opens on February 28, 2018.  
Online registration closes on March 28, 2018.**

Payments for conference and membership can be done through PayPal by credit card when you register online. You do not need to have a PayPal account to do this.

***All registrations must be paid by the day of the conference. We are sorry that MCAE can no longer invoice attendees or accept purchase orders.***

**Questions?**

Email: [network@mcae.net](mailto:network@mcae.net)

### Registration and Cancellation Policies:

- Conference registration must be completed and paid for online by March 28, 2018.
- Conference registration may not be shared by two or more individuals.
- Overall space is limited, as are some workshops, and on-site registration cannot be guaranteed.
- Workshops fill on a first come, first served basis.
- Cancellations received prior to March 28, 2018 will receive a refund minus a \$30.00 processing fee. No cancellations will be accepted after March 28, 2018 without prior written authorization from MCAE.
- Watch the MCAE website ([www.mcae.net](http://www.mcae.net)) for NETWORK updates!

**Registrations must be completed online by **March 28, 2018.****

**General Registration**

**Student**

**\$165**

**\$25**

### **AFTER MARCH 28, 2018: ON-SITE REGISTRATION ONLY!**

Visa, Mastercard, Discover and checks will be accepted as payment at on-site registration.

**Watch the MCAE website ([www.mcae.net](http://www.mcae.net)) for NETWORK updates!**

## **General Information**

- **Special overnight rates:** The Best Western Royal Plaza Hotel is offering special overnight room rates for the conference of \$139.00 per night plus tax. To receive this rate, you must book no later than March 6, 2018. Call Reservations at (888) 543-9500 and mention the Massachusetts Coalition for Adult Education when making your reservation.
- **Email confirmations:** Please remember to include your email address when you complete your online registration so we can send you a confirmation.
- **Special dietary needs:** A vegetarian/vegan option will be offered on the buffet menu. You may request gluten-free or Passover options under Special Dietary Needs on your registration form. **We will be unable to make special accommodations onsite if you do not make the request via your online registration form before March 28, 2018.** Coffee, tea, and soft drinks will be available during the breaks between the morning and afternoon sessions.

## **Directions to The Best Western Royal Plaza, Marlborough** ***181 Boston Post Road West (Route 20)*** ***Marlborough, MA 01752***

*Please note: The hotel is not visible from the street; it is located about ½ mile back from the road.*

### **From Boston**

Take MASS PIKE (Route 90) West, Exit 11A to Route 495 North. Take Exit 24 B onto Route 20 West. The Royal Plaza entrance is located 1 mile WEST on RIGHT hand side.

### **From Cape Cod**

Take Route 495 North to Exit 24 B onto Route 20 West. The Royal Plaza entrance is located 1 mile WEST on the RIGHT hand side.

### **From Worcester**

Take Route 290 East to Exit 26A. Take Route 495 South to Exit 24 B onto Route 20 West. The Royal Plaza entrance is located 1 mile WEST on the RIGHT hand side.

## **Social Media**

MCAE is on Twitter! Please follow us @MAAdultEd. Use the hashtag #NETWORK2018 throughout the day to share photos, to compliment a great presenter, or to amplify a terrific new insight you gained.



## **WORKSHOPS**

### **SESSION I**

Workshop Code: A-I

8:30 am – 10:00 am

#### **Balancing an Algebraic Understanding**

**Presenter:** Connie Rivera, Training and Curriculum Development Specialist, SABES PD Center for Mathematics and Adult Numeracy

**Description:** To many students, the equal sign means "put the answer here." Understanding equality is foundational for algebra. Come explore strategies to help students build an understanding of things that are true about working with numbers (properties) and an understanding of the relationships on both sides of the equal sign.

---

Workshop Code: B-I

8:30 am – 10:00 am

#### **Adobe Spark: Accessible Multimedia Presentations**

**Presenters:** Karen Gale, Technology Coordinator, The Literacy Program at the Plymouth Public Library; Kristen Enos, Literacy Coordinator, The Literacy Program at the Plymouth Public Library

**Description:** Adobe Spark is a cloud based (online) application for creating visually engaging posts and slideshow videos. Participants in this hands-on workshop will learn about this application, complete an Adobe Spark video project, and learn about creative ways to use this tool in ABE/ELL classrooms. Please bring a laptop. (There will be a few Chromebooks available for those without devices.) A valid email or Facebook account and password will be needed for log in purposes.

---

Workshop Code: C-I

8:30 am – 10:00 am

#### **Immigration One Year into the Trump Administration**

**Presenter:** Sarang Sekhvat, Federal Policy Director, Massachusetts Immigrant and Refugee Advocacy Coalition (MIRA)

**Description:** Immigrants face many new challenges under the Trump Administration. Changes are coming quickly and show little sign of stopping. It will be hard for many students to understand these changes and to separate fact from rumor. This workshop will look to cut through the confusion and examine how policy changes will impact students' lives.

---

Workshop Code: D-I

8:30 am – 10:00 am

### **VENDOR WORKSHOP**

#### **GED Testing Program Updates and Information for Adult Educators**

Presenter: Scott Salesses, State Relationship Manager, GED Testing Service

Description: 2017 was the first year back in Massachusetts for the GED testing program. In this session, we will review national GED testing data as well as look at Massachusetts GED testing data in 2017 and 2018 year to date. We will focus on key resources and tools for adult educators such as how to recruit new students to your program using our GEDPrep Connect tool as well as the American Council on Education Credit recommendations for GED test-takers scoring at the CCR levels. In addition, we'll look at our GEDWorks program in which several large employers will pay for GED testing for their employees as well as our career exploration tool for students called Pathsource. Finally, we will review key resources for adult educators, new preparation products available for GED test prep, and answer any and all questions about the GED testing program in Massachusetts!

---

Workshop Code: E-I

8:30 am – 10:00 am

#### **Teaching Critical Thinking in HSE**

Presenter: Brenna Kane, Education Specialist

Description: Everyone knows that the ability to think critically and analytically is crucial in the classroom and beyond it. But how do we teach our students to think like that? Come join us for a look at specific lessons teaching critical thinking using a broad range of tools and perspectives, with an accent on social justice.

---

Workshop Code: F-I

8:30 am – 10:00 am

#### **Does Bradley Leave Samantha? A Soap Opera**

Presenters: Meryl Becker, SCALE; Richard Rabin, Instructor, MassCOSH

Description: Need exciting material that will make ESOL and ABE learners look forward to reading? Samantha is a romantic soap opera that is high interest, develops vocabulary, and stimulates discussion on moral, social, and cross-cultural issues, including men's and women's roles and single parenthood. Participants will learn how this material was developed, review a chapter, and discuss an episode as students would in the classroom.

---

Workshop Code: G-I

8:30 am – 10:00 am

### **Please Don't Put Your Phone Away**

**Presenters:** Bob Paysnick, ESL Teacher, Framingham Adult ESL Plus; Dr. Kevin O'Connor, Director, Framingham Adult ESL Plus

**Description:** Most of the students in our ABE classes have access to a smart device. This workshop will present ways that ESL teachers can use these devices to promote speaking, listening, grammar, and vocabulary skills in the classroom. We'll give specific examples of things that you can easily use.

---

Workshop Code: H-I

8:30 am – 10:00 am

### **Using Visuals to Develop Conceptual Understanding: Singapore Strips**

**Presenter:** Sarah Lonberg-Lew, Training and Curriculum Development Specialist, SABES PD Center for Mathematics and Adult Numeracy

**Description:** Singapore strips – also called bar models or tape diagrams – are a powerful tool for visualizing many problem types. Through using them, students can improve their problem-solving skills and confidence. In this workshop, you will get a taste of the myriad uses of Singapore strips and have a chance to try your hand at them yourself.

---

Workshop Code: I-I

8:30 am – 10:00 am

### **Tutors, Volunteers, and Bridging the Digital Divide**

**Presenter:** Robert Szudra, Boston Chinatown Neighborhood Center

**Description:** Both educators and administrators agree that tutors and in-class assistants can be an excellent resource, especially when trying to help students bridge the digital divide. There are some challenges, however. This presentation will focus on practical steps for setting up and maintaining a vibrant volunteer program, as well as providing instructional support to volunteers.

---

Workshop Code: J-I

8:30 am – 10:00 am

### **Classroom Management for Differentiated ESOL Citizenship Instruction**

**Presenters:** Kathleen Klose, Low-Literacy Citizenship and ESOL Teacher, The Immigrant Learning Center, Inc.; Andrew Koppel, Volunteer, The Immigrant Learning Center, Inc.

**Description:** This is a follow-up to last year's workshop: Differentiated Instruction for Low-Level Citizenship Students. This workshop will focus on classroom management strategies for guiding



simultaneous activities that allow mixed ability and mixed level students to develop and practice the skills and knowledge needed to pass the citizenship interview.

---

Workshop Code: K-I

8:30 am – 10:00 am

### **We've Got You: Supportive and Personalized College Coaching**

**Presenters:** Marvin Loiseau, Dean of Recruitment, Benjamin Franklin Institute of Technology (BFIT); Shawn Ayala, Director of Student Success, Benjamin Franklin Institute of Technology; Emily Leopold, Director of Career Services and Industry Partnerships

**Description:** Learn best practices for providing wraparound support to adult learners as they navigate college from admissions through academics to STEM careers. Each of the 500+ students at BFIT is closely monitored through a network of cross-departmental collaboration. Adult learners take particular advantage of personalized coaching which often results in greater confidence, leadership, and overall success.

---

Workshop Code: L-I

8:30 am – 10:00 am

### **Curriculum Design for Career Exploration: ESOL Bridge Programs**

**Presenters:** Marsha Parinussa Flynn, Coordinator, Northern Essex Community College; Joanna Pushee, ESOL Instructor, Northern Essex Community College; Kate de longh, ESOL Instructor, Northern Essex Community College

**Description:** This interactive workshop will give attendees practice in curriculum design using two activities that will help guide the decision-making process, demonstrated in the final module of our Bridge to College and Careers program, *Advanced Manufacturing*. After introducing our program, we will facilitate an activity on using theme-based primary organizing categories to fill in a chart with academic, career, and language goals. The second activity will be the sticky/post-it for visualizing the curriculum.

---

Workshop Code: M-I

8:30 am – 10:00 am

### **Structuring Student Conferences for Success**

**Presenter:** Dan Griffith, National Manager, Essential Education

**Description:** A challenging aspect of teaching is finding the right way to communicate criticism so that students learn from their mistakes. Adult educators are often providing criticism not just centered on academic learning but including life skills which are lacking. This workshop will provide you with tools to make the most of your opportunity to coach improved performance.

---

Workshop Code: N-1

8:30 am – 10:00 am

### **White Teachers, Students of Color: How to Respond?**

**Presenters:** Marie Troppe, Director of ABE, The Care Center; Ana Rodriguez, Director of Education, The Care Center

**Description:** American educational settings often consist of students of color as the majority student population and white teachers as the majority population of educators. How can professionals in such a context best serve students of color? Explore how all teachers can examine their own racial/cultural identities and employ culturally relevant pedagogy with their students of color.

---

### **SESSION 2**

Workshop Code: A-2

10:30 am – 12:00 pm

### **Starting or Improving Blended Learning**

**Presenter:** David J. Rosen, President, Newsome Associates

**Description:** A blended learning model integrates face-to-face and online learning. We will discuss steps programs can use to get started and how to improve your current blended learning model. We'll look at and discuss the free guide, *Blended Learning for the Adult Education Classroom*.

---

Workshop Code: B-2

10:30 am – 12:00 pm

### **Creative Classroom Management**

**Presenters:** Deborah Lerme-Goodman, ESOL Department Coordinator, First Literacy; Lenore Balliro, Director of Programs, First Literacy

**Description:** This workshop will explore components that contribute to a smoothly functioning classroom: entry and exit routines; staying on task; keeping students engaged, and more. Participants will engage in activities, analyze video clips, and develop an action plan for the classroom.

---

Workshop Code: C-2

10:30 am – 12:00 pm

### **Linking Geometry to Algebraic Reasoning**

**Presenter:** Sarah Lonberg-Lew, Training and Curriculum Development Specialist, SABES PD Center for Mathematics and Adult Numeracy

**Description:** Geometry is traditionally taught as a set of rules and formulas to be memorized and applied, but even the most basic geometry concepts can be so much richer. In this workshop, we will

explore how to use beginning geometric concepts to engage students in algebraic reasoning and sophisticated problem-solving.

---

Workshop Code: D-2

10:30 am – 12:00 pm

### **ABE and the Ballot Box**

**Presenters:** Lew Finfer, Co-Director, Massachusetts Community Action Network (MCAN); Phineas Baxandall, Senior Policy Analyst, MassBudget

**Description:** As many as three questions of critical importance to adult educators and students could appear on the November 2018 ballot here in Massachusetts: an increase in the minimum wage to \$15 per hour, the creation of a paid family and medical leave program, and a constitutional amendment to impose a 4 percent surtax on incomes over \$1 million and to dedicate the funds generated to education and transportation needs in the Commonwealth. Speakers at this session will explore the need for these policy changes and the impact that they would have on Massachusetts' workers and families. They will also discuss ways in which workshop attendees can get involved with the Raise Up Massachusetts campaign and its efforts to ensure that these changes become law.

---

Workshop Code: E-2

10:30 am – 12:00 pm

### **Practice Makes Perfect: Introducing the New MAPT Practice Tests**

**Presenters:** Stephen G. Sireci, Distinguished University Professor, University of Massachusetts Amherst; April L. Zenisky, Research Associate Professor, Center for Educational Assessment, University of Massachusetts Amherst

**Description:** In this workshop, the UMass Center for Educational Assessment staff will provide an update on the MAPT, focusing on the new practice tests that became available in 2018. We will also discuss new activities including EFL standard setting, updated score reports, and NRS approval.

---

Workshop Code: F-2

10:30 am – 12:00 pm

### **Getting Started with Employer Engagement**

**Presenters:** Debby Wiesen, Director of Adult Education and Workforce Initiatives, Boston Chinatown Neighborhood Center; Shirley Doan, Adult Education Program Coordinator, Boston Chinatown Neighborhood Center; Ainsley Li, Restaurant Manager, Bon Me

**Description:** Employer engagement is an important strategy for designing successful programs and meeting workforce development goals. Implementation of employer partnerships is a measure of how well programs can meet the needs of both the employer and the labor force. This presentation will outline the steps and the timeline for a successful employment partnership.

---

Workshop Code: G-2

10:30 am – 12:00 pm

### **Analyzing U.S. Young Adults' Skills Using PIAAC Data**

Presenter: Katie Herz, Research Associate, American Institutes for Research

Description: Using nationally representative data from the United States 2012/2014 Program for the International Assessment of Adult Competencies (PIAAC), this session will provide information on the relationships between literacy, numeracy, and digital problem-solving skills of young adults and their participation in the workforce and education. Participants will discuss how the data can impact their practice.

---

Workshop Code: H-2

10:30 am – 12:00 pm

### ***THE FOLLOWING WORKSHOP HAS BEEN CANCELLED.*** **Connecting ESOL Students to Career Paths Using JobQuest**

Presenter: Hyunho Nathan Park, ESOL Director, JVS-Boston

Description: In this interactive workshop, participants will learn about the JobQuest website and its value in ESOL. Content-Based Instruction (CBI) deepens ESOL learners' engagement, motivation, and concept retention by connecting student interests (here job search), with real world language contexts. Using a job search website, students can learn employment-related vocabulary and deepen their understanding of language use in context, connecting classroom and world. Please bring a laptop.

---

Workshop Code: I-2

10:30 am – 12:00 pm

### **Demystifying Dyslexia: Celebrating Your Unique Learners**

Presenter: Lisa Brooks, Director, Commonwealth Learning Center - Professional Training Institute

Description: More than 20% of your adult learners have some degree of dyslexia. In this session, we will look at manifestations of dyslexia, debunk myths, examine the strengths of this learning profile, and explore effective classroom strategies. An adult student with dyslexia and his tutor will share their reading journey.

---

Workshop Code: J-2

10:30 am – 12:00pm

### **Evaluating Educational Opportunities Based on Affordability**

Presenter: Joanne Dashiell, Manager of Strategic Partnerships, American Student Assistance

Description: All too often, individuals make poor postsecondary education decisions because they're unaware of all the options available or they do not understand how to properly evaluate their options based on affordability. The session will explore various degree and certification

pathways with a focus on how to properly review financial aid, financing opportunities, and short and long-term affordability based on the potential salary in their career. Attendees will leave with strategies and tools to confidently guide students through this process and ensure they make the most of their education investment.

---

Workshop Code: K-2

10:30 am – 12:00 pm

### **The Politics of Adult Education: Our Challenge**

**Presenters:** Jeff Carter, Senior Policy Advisor, National Coalition for Literacy; Art Ellison, NH State Director of Adult Education

**Description:** We'll begin by reviewing the budget and appropriations process for federal education programs and its impact on state and local adult education funding. We'll learn about the Committee for Education Funding's "5 Cents Makes Cents" campaign, and how adult education advocates are working with the broader education community in Washington to support each other during these challenging times. This will be an interactive session.

---

Workshop Code: L-2

10:30 am – 12:00 pm

### **Songwriting with ESOL Students**

**Presenter:** Sara Jorgensen, Director of The Women's Education Center, Rosie's Place; Alex Babbist, Teacher Coordinator at The Women's Education Center, Rosie's Place

**Description:** At Rosie's Place, The Women's Education Center offers songwriting and arts within traditional ESOL classes. Music therapy college students attend training and work with ESOL students and teachers to create class texts on topics of interest to Rosie's Place students. They develop music to fit with the texts and return with instruments to teach the collaboratively written songs to the students. This process is repeated over 8-10 weeks and students present their favorite songs on the last day of class. The therapeutic, community-building aspects of this program equal the confidence in English conversation and fluency observed in students who have attended this class. In our presentation, we will talk about Rosie's Place, The Women's Education Program, how the class came about, and how it works. We will listen to some of the songs, a music therapist expert, and/or from those who were part of the program. If time allows, we will demonstrate the basic elements of the ESOL song-writing process and create our own song with those who attend the workshop.

---

Workshop Code: M-2

10:30 am – 12:00 pm

### **Fun, Stress-Free Math Activities for ESOL Teachers**

**Presenter:** Ann Pellagrini, ESOL Teacher, Jackson Mann Adult Education

**Description:** For ESOL teachers uncomfortable with or unsure about how to bring math into their lessons, this hands-on workshop will show you ways to seamlessly incorporate math into a variety of

your existing lessons as well as offer some fun, stress-free College and Career Readiness aligned math activities for your ESOL students.

---

Workshop Code: N-2

10:30 am – 12:00 pm

### **Getting Your Message Across to ESOL Beginners**

Presenter: Lynne Weintraub, ESL Coordinator, Jones Library ESL Center

Description: In this participatory workshop, the presenter will share strategies she has amassed over 30+ years of working with English language learners. Participants will analyze and practice these strategies together and go home with ideas on how to monitor their efforts to make sure their speech is accessible to ESOL beginners. This workshop is aimed at novice teachers/tutors, and offers useful ideas for teacher trainers/supervisors as well.

---

### **SESSION 3**

Workshop Code: A-3

1:30 pm – 3:00pm

### **Desmos Classroom Activities 101**

Presenter: Connie Rivera, Training and Curriculum Development Specialist, SABES PD Center for Mathematics and Adult Numeracy

Description: If you've heard of Desmos, it is probably for their graphing calculator. This session is about Desmos Activities, a powerful digital tool for discovering math concepts and building math skills from informal ideas. Come experience an introduction to Desmos Activities and the teacher features that will help you make the most of your instructional time.

*Participants should bring a tablet, Chromebook, or laptop to the session. Desmos charged activities do not run on smart phones.*

---

Workshop Code: B-3

1:30 pm – 3:00 pm

### **Number Line Concepts**

Presenter: Melissa Braaten, Training and Curriculum Development Consultant, SABES PD Center for Mathematics and Adult Numeracy

Description: Number lines are an important visual representation of foundational number concepts. We will look at how number lines can help students develop these concepts and apply them to real world, career, and mathematical contexts. You will have the opportunity to discuss student work and try number line activities that could be used in the classroom.

---

Workshop Code: C-3

1:30 pm – 3:00 pm

### **English to Grow Immigrant Small Businesses**

**Presenters:** Diana Satin, Training and Technical Assistance Coordinator, English for New Bostonians (ENB); Carol Baglio, Education Program Director, East Boston Harborside Community School

**Description:** Many immigrants have small businesses, or aspire to. Learn about partnering with the ESOL for Entrepreneurs' initiative to bring the program to your area! ENB's support ranges from use of our customized curriculum to technical assistance throughout the process (statewide, location dependent). Come experience curriculum activities and hear from a current program.

---

Workshop Code: D-3

1:30 pm – 3:00 pm

### **Weebly: Instructional Strategies for the ABE Classroom**

**Presenters:** Connie Carter, ABE ELA Instructor, Springfield Adult Learning Center – Springfield Technical Community College (STCC); Bryan Olson, ABE Computer Instructor, Springfield Adult Learning Center (STCC); Barbara Bradbury, ABE Coordinator, Springfield Adult Learning Center (STCC)

**Description:** ABE students need academic resources, so by creating a teacher-driven website, students have access to course information, syllabi, instructional materials, and educational links. A dedicated website will empower ABE students to take their learning beyond the classroom, and will allow the teacher to have a resource for an ever-changing population of adult learners.

---

Workshop Code: E-3

1:30 pm – 3:00 pm

### **Convince Me: Using Debate Strategies to Increase Student Voice**

**Presenters:** Alexandra Papagno, Volunteer Manager, ESOL Instructor, Boston Debate League, Notre Dame Education Center; Sarah Mayer, EBA Instructional Coach, Boston Debate League

**Description:** This workshop introduces activities designed to help adult learners develop confidence in building convincing arguments at all levels of ABE and ESOL. Participants will leave with tools to create lessons using 3 different activities, drawing evidence in the form of text, video, or images to support debatable claims. Activities stress oral language, active participation, and student voice.

---

### **View from the Hill**

**Presenters:** Senator Sal DiDomenico (D-Everett); Representative Adrian Madaro (D-East Boston)

**Description:** The current political climate makes advocacy on behalf of adult basic education even more challenging than in years past. In this session, two leading legislators will discuss their advocacy and budget experiences, critical budgetary and legislative priorities, and how to be an effective advocate for ABE during the budget process, especially for state ABE line item # 7035-0002. With continued threats to federal funding, it's more important than ever to learn how to convey your legislative and budget message during a time of limited resources and political uncertainty.

---

### **Esperanza Rising Meets Two Women: ABE Reading Strategies**

**Presenters:** Sarah E. Hague, M. Ed., ABE I Instructor, Fall River Adult Basic Education Program; Peg Riley, Fall River Adult Basic Education Program

**Description:** This workshop will provide strategies that can be applied to various genres (song lyrics, poetry, fiction and non-fiction books) intended to motivate the ABE I learners to recognize their potential. These strategies require both student's reading and teacher modeled reading for fluency and expression. The teacher reading allows for using a higher reading Lexile level book. As the material is being read, students are engaged in conversation to adequately determine understanding of the text. After a block of reading, students are asked to summarize and retell what is happening in the text and make predictions of what is to follow. Multi-syllabic strategies of chunking of words into smaller chunks of letters is applied. The students are also involved in making some type of visual representing each text being used: a poster, a map, a rag doll and a poem are just some of the items students take away from the reading of the book.

---

### **Curriculum for Accelerated Math (CAM) for Corrections**

**Presenters:** Jim Dizio, Director of Education, Suffolk County House of Correction (Suffolk CHOC); Joel Hurwitz, HiSET Teacher, Suffolk CHOC; Suzanne Caro, ABE/HSE Teacher, Suffolk CHOC; Rebecca Labrie, ABE Instructor, Hampden County House of Correction

**Description:** A new curriculum, that starts slow so that students can speed up as they gain math concepts, will be discussed. Participants will engage in hands-on examples from the curriculum which is adaptable in a variety of situations including pre-ASE and ASE classrooms. Come learn more about this curriculum that has students excited about learning math.

---



Workshop Code: I-3

1:30 pm – 3:00pm

### **Leading to Family-Sustaining Wages: How to Help Your Students Get a Job**

**Presenter:** Stacie Fehrm, M.Ed., ABE Outstation Advisor/Certified Professional Resume Writer, Rockland Regional Adult Learning Center

**Description:** Looking for a job can be a daunting task, especially for many of our students. Help them gain the confidence they need to obtain gainful employment with a job search strategy that includes utilizing Career Center services, networking, and targeting specific employers. Our students have more going for them than they know! Go beyond the internet and help them launch a campaign that will locate openings, land interviews, and yield job offers. All participants will receive a job search “tool kit” complete with sample resumes, cover letter/thank you letter templates, and a list of resources.

---

Workshop Code: J-3

1:30 pm – 3:00pm

### **Improving the HSE Test Experience for Your Students**

**Presenter:** Michael Farma, High School Equivalency Specialist, Adult and Community Learning Services, Massachusetts Department of Elementary and Secondary Education

**Description:** The HSE test experience is often the ABE student’s first experience with high stakes testing. Knowing what they can expect can help to alleviate some of the anxieties they will inevitably face. This includes registration, check in policies, required computer skills and accessing score reports for credentialing and/or remediation. Additionally, students in Massachusetts have a choice of GED or HiSET; both tests are aligned to the College and Career Readiness Standards for Adult Education. We will discuss the importance of teaching to the CCRSAE in order to prepare our adult learners for both tests so they can make an informed choice.

---

Workshop Code: K-3

1:30 pm – 3:00pm

### **VENDOR WORKSHOP**

#### **Male Brains Are Not the Same: Gender Neuroscience**

**Presenter:** Dr. Bill McBride, Author-in-Residence, Houghton Mifflin Harcourt

**Description:** This highly entertaining and informative workshop presents differences in male and female brain development that affect behavior and learning. Teachers will learn that most teaching practices reinforce how women learn rather than men; consequently, males make up the majority of our failures. Eighty-five percent of juveniles in incarceration are male. Effective strategies will be provided.

---

Workshop Code: L-3

1:30 pm – 3:00pm

### **A Path to Credentials in Health Care for English Language Learners and Others**

**Presenters:** Edward Tirrell, CEO, Pathways Adult Education & Training Inc.; Angela Harrison, Director of Education; Josh Shepherd, Director of Workforce Development

**Description:** This workshop will detail (1) how an Integrated Education and Training (IET) program was developed in partnership with the local vocational technical school; (2) how the enrollment and assessment process is carried out; (3) what the education and training component looks like, using a co-taught model, and providing additional academic support outside of the classroom; and (4) testing, post-testing, placement, and follow-up.

---

Workshop Code: M-3

1:30 pm – 3:00pm

### **Turning Challenges into Successes in ESOL Computer Class**

**Presenters:** Ash Aliengena, ESOL Teacher, Holyoke Community College (HCC) Ludlow Area Adult Learning Center; Kristin Simonds, ESOL Teacher, HCC Ludlow Area Adult Learning Center; Brandon Smith, ESOL Teacher, HCC Ludlow Area Adult Learning Center

**Description:** User names and passwords and log-ins – oh, my! How can we help ESOL learners with low levels of computer, language, and literacy skills become good computer learners? What structures and strategies are working in your digital literacy classroom? Come ready to explore strategies for building student independence and peer supports.

---

Workshop Code: N-3

1:30 pm – 3:00pm

### **Election 2018: Protecting, Promoting, and Exercising Our Rights**

**Presenter:** Cheryl Clyburn Crawford, Executive Director, MassVOTE

**Description:** With so much at stake in this fall's elections, it is critical that adult educators and students are able to exercise their fundamental rights, fulfill their democratic responsibilities, and vote. Speakers at this workshop will examine threats to voting rights as well as efforts underway to respond to them and to improve access to the ballot. They will also discuss ways in which nonprofits can promote voter registration and education.

---

## **SESSION 4**

Workshop Code: A-4

3:15pm – 4:45 pm

### **Learning Circles for Adult Basic Education (including ESOL)**

**Presenter:** David J. Rosen, President, Newsome Associates

Description: A blended learning model, learning circles consist of an online course and volunteer-facilitated face-to-face sessions to support peer learning. They have been used by adult ESOL programs in New England to reduce waiting lists, by public libraries for enrichment courses, and in other ways in adult basic skills education.

---

Workshop Code: B-4

3:15 pm – 4:45 pm

### **Emergent Practices in Collaborative IELCE Instructional Teams**

Presenters: Peshia Black, Director, Holyoke Community College Ludlow Area Adult Learning Center; Ellen Chechile, Registered Nurse Instructor, Holyoke Works; Tate Hayman, ESOL Teacher, Holyoke Community College; Michelle Morgan, ESOL Teacher, Holyoke Community College

Description: Critical to the success of integrated education and training models is the collaborative dynamic between members of the diverse instructional team. After two years of ESOL-Nurse Aide and ESOL-Culinary programming, what frames and practices have best supported integrated instruction and teacher growth in IET/IELCE programs? Hear from ESOL and technical instructors and share your own experience.

---

Workshop Code: C-4

3:15 pm – 4:45 pm

### **NEW FORMAT: Poster Session** **Peruse and Discuss Union/Business Partnerships in Workplace Education**

Presenters: Linnea Rego, Program Manager, 1199 SEIU Training and Upgrading Fund; Eileen Haggerty, MA Regional Site Director

Description: This poster session will discuss a process of developing a training for incumbent workers from employer request through program evaluation for both agencies and independent providers.

---

Workshop Code: D-4

3:15 pm – 4:45 pm

### **Using Google Docs to Teach Writing in the ABE Classroom**

Presenter: Alexis Greenblatt, Springfield Technical Community College (STCC)

Description: This workshop will introduce teachers to the fun and efficient world of using Google Docs to teach writing. Teachers will learn how to edit and share documents online while teaching technology to their students in a user friendly platform.

---

Workshop Code: E-4

3:15 pm – 4:45 pm

### **Trauma-Informed Adult Education in Massachusetts: The Teaching Upstream Study**

**Presenter:** Emily J. Wilson, MPH, MS, CHES, Researcher & Doctoral Candidate, MCPHS University/  
Simmons College

**Description:** This workshop will introduce the Teaching Upstream Study, which examined adult education professionals' perspectives on trauma-informed teaching in adult learning. Completed in 2017, the study looked at the social and pedagogical processes by which trauma-informed adult education takes place in Massachusetts. We will discuss trauma-informed strategies in adult learning and study findings will be highlighted.

---

Workshop Code: F-4

3:15 pm – 4:45 pm

### **State ABE Policy in 2018**

**Presenter:** Jolanta Conway, Massachusetts Adult Education Director, Massachusetts Department of  
Elementary and Secondary Education – Adult and Community Learning Services

**Description:** This session will highlight the state of ABE policy priorities in the new funding cycle.

---

Workshop Code: G-4

3:15 pm – 4:45 pm

### **Immigrants: Policy Updates, Legal Options, and Your Rights**

**Presenters:** Norah Alaraifi Softic, Know Your Rights Attorney, Catholic Charities of Boston; Julia Saltzman,  
AmeriCorps Legal Advocate

**Description:** During this workshop, we will examine the changes made to immigration policy under the Trump Administration and the implications of those changes, explore immigration relief that may be available to your clients focusing on family-based and humanitarian options, and discuss which constitutional rights apply to all individuals, regardless of their immigration status.

---

Workshop Code: H-4

3:15 pm – 4:45 pm

### **State Policy on College and Career Readiness**

**Presenter:** Derek Kalchbrenner, College and Career Readiness Specialist, Adult and Community Learning  
Services, Massachusetts Department of Elementary and Secondary Education

**Description:** In this workshop, participants will gain a basic understanding of Career Pathways options and strategies under the Workforce Innovation and Opportunity Act (WIOA) including Integrated Education and Training (IET) programs and Integrated English Literacy and Civics Education (IELCE) programs.

---

Workshop Code: I-4

3:15 pm – 4:45 pm

### **Advocacy Made Easy: COABE's Educate and Elevate Campaign**

**Presenter:** David Downes, Program Administrator, Connecticut Association for Adult and Continuing Education

**Description:** To help you advocate for adult education, as a valuable investment, COABE's *Educate and Elevate Campaign* provides online tools for outreach to legislators, the media, stakeholders, and funders. These tools, sometimes with just a few clicks of a mouse, help showcase success stories, garner press coverage, and involve adult learners in the process of motivating the local, state, and national support your program needs.

---

Workshop Code: J-4

3:15 pm – 4:45 pm

### **Perfect Pitch: Making Your Case in Sixty Seconds**

**Presenters:** James Henderson, Education Advisor, American Student Assistance; Heather Bacchiocchi, Community Outreach Supervisor

**Description:** Are you interested in learning how to effectively connect with prospective employers? If so, this interactive workshop will help you to represent yourself while networking. This workshop will give you the tools to develop your brand statement and train others to master the art of the perfect pitch.

---

Workshop Code: K-4

3:15 pm – 4:45 pm

### **Mathematical Teaching Techniques for Working with Adult ESL Students**

**Presenter:** Jessica Haight-Angelo, HiSET English and Math Instructor, Framingham Adult ESL Plus

**Description:** This workshop will focus on research- and experience-backed teaching pedagogy and instructional recommendations for increasing adult ESL students' mathematical knowledge and skills. Specifically, resources will be angled at adult English Language Learners whose goal is to prepare for the HiSET math exam.

---

Workshop Code: L-4

3:15 pm – 4:45 pm

### **Common Threads: A Curriculum Guide for Poetry**

Presenters: Mass Poetry Members

Description: Common Threads 2018, a publication of 8 poems, discussion questions, writing prompts, and more, guest edited by Alan Feldman, explores the tension between a desire for loneliness and a need for connection with others. Using poetry in your classroom can engage students in dynamic ways! The Common Threads guide can be downloaded for free.

---

Workshop Code: M-4

3:15 pm – 4:45 pm

### **The Harvard Model for Student-Led Adult Education Programming**

Presenters: Jesper Ke, Vice President, Phillips Brooks House Association; Kerry McGowan, M.Ed, Director of Programs, Phillips Brooks House Association; Akshay Swaminathan, Director, PBHA Chinatown ESOL Program; Sally Chen, Director, PBHA Chinatown Citizenship Program

Description: This workshop will showcase the untapped potential of college students for leading and staffing adult education programs. We will detail the innovative, time-tested model Harvard undergraduates use to provide adult education services in the greater Boston area, with a focus on ESOL programs. We will cover best teaching practices, volunteer recruitment strategies, replication and scaling.

---

Workshop Code: N-4

3:15 pm – 4:45 pm

### **VENDOR WORKSHOP**

#### **Fun and Effective Literacy Strategies for Struggling Readers**

Presenter: Dr. Bill McBride, Author-in-Residence, Houghton Mifflin Harcourt

Description: This interactive workshop shows how to incorporate research-based fluency, comprehension and vocabulary strategies into classrooms. Teachers will learn pre-reading strategies that ensure student success in their first reading of a text. During and post-reading strategies will be modeled that require students to reread a text multiple times in order to understand it deeply.

	SESSION A	SESSION B	SESSION C	SESSION D	SESSION E	SESSION F	SESSION G	SESSION H	SESSION I	SESSION J	SESSION K	SESSION L	SESSION M	SESSION N
<b>Exhibit Hours 7.30 - 5.30 – ATRIUM</b>														
<b>ONE</b> 8.30 - 10.00	<b>Balancing an Algebraic Understanding</b>  Connie Rivera	<b>Adobe Spark: Accessible Multimedia Presentations</b>  Karen Gale, Kristen Enos	<b>Immigration One Year into the Trump Administration</b>  Sarang Sekhavat	<b>VENDOR WORKSHOP GED Testing Program Updates and Information for Adult Educators</b>  Scott Salesses	<b>Teaching Critical Thinking in HSE</b>  Brenna Kane	<b>Does Bradley Leave Samantha? A Soap Opera</b>  Meryl Becker, Richard Rabin	<b>Please Don't Put Your Phone Away</b>  Bob Paysnick, Dr. Kevin O'Connor	<b>Using Visuals to Develop Conceptual Understanding: Singapore Strips</b>  Sarah Lonborg-Lew	<b>Tutors, Volunteers, and Bridging the Digital Divide</b>  Robert Szudra	<b>Classroom Management for Differentiated ESOL Citizenship Instruction</b>  Kathleen Klose, Andrew Koppel	<b>We've Got You: Supportive and Personalized College Coaching</b>  Marvin Loiseau, Shawn Ayala, Emily Leopold	<b>Curriculum Design for Career Exploration: ESOL Bridge Programs</b>  Marsha Parinussa Flynn, Joanna Pushee, Kate de longh	<b>Structuring Student Conferences for Success</b>  Dan Griffith	<b>White Teachers, Students of Color: How to Respond?</b>  Marie Troppe, Ana Rodriguez
<b>TWO</b> 10.30 - 12.00	<b>Starting or Improving Blended Learning</b>  David Rosen	<b>Creative Classroom Management</b>  Deborah Lerne-Goodman, Lenore Balliro	<b>Linking Geometry to Algebraic Reasoning</b>  Sarah Lonborg-Lew	<b>ABE and the Ballot Box</b>  Lew Finfer, Phineas Baxandall	<b>Practice Makes Perfect: Introducing the New MAPT Practice Tests</b>  Stephen G. Sireci, April L. Zenisky	<b>Getting Started with Employer Engagement</b>  Debby Wiesen, Shirley Doan, Ainsley Li	<b>Analyzing US Young Adults' Skills Using PIAAC Data</b>  Katie Herz	<b>CANCELLED Connecting ESOL Students to Career Paths Using JobQuest</b>  Hyunho Nathan Park	<b>Demystifying Dyslexia: Celebrating Your Unique Learners</b>  Lisa Brooks	<b>Evaluating Educational Opportunities Based on Affordability</b>  Joanne Dashiell	<b>The Politics of Adult Education: Our Challenge</b>  Jeff Carter, Art Ellison	<b>Songwriting with ESOL Students</b>  Sara Jorgensen, Alex Babbist	<b>Fun, Stress-Free Math Activities for ESOL Teachers</b>  Ann Pellagrini	<b>Getting Your Message Across to ESOL Beginners</b>  Lynne Weintraub
<b>Lunch 12:00-1:15 – BALLROOM</b>														
<b>THREE</b> 1.30 - 3.00	<b>Desmos Classroom Activities 101</b>  Connie Rivera	<b>Number Line Concepts</b>  Melissa Braaten	<b>English To Grow Immigrant Small Businesses</b>  Diana Satin, Carol Baglio	<b>Weebly: Instructional Strategies for the ABE Classroom</b>  Connie Carter, Bryan Olson, Barbara Bradbury	<b>Convince Me: Using Debate Strategies to Increase Student Voice</b>  Alexandra Papagno, Sarah Mayer	<b>View from the Hill</b>  Senator Sal DiDomenico, Representative Adrian Madaro	<b>Esperanza Rising Meets Two Women: ABE Reading Strategies</b>  Sarah Hague, M.Ed., Peg Riley	<b>Curriculum for Accelerated Math (CAM) for Corrections</b>  Jim Dizio, Joel Hurwitz, Suzanne Caro, Rebecca Labrie	<b>Leading to Family Sustaining Wages: How to Help Your Students Get a Job</b>  Stacie Fehrm	<b>Improving the HSE Test Experience for Your Students</b>  Michael Farma	<b>VENDOR WORKSHOP Male Brains Are Not the Same: Gender Neuroscience</b>  Dr. Bill McBride	<b>A Path to Credentials in Health Care for English Language Learners and Others</b>  Edward Tirrell, Angela Harrison, Josh Shepherd	<b>Turning Challenges into Successes in ESOL Computer Class</b>  Ash Aliengena, Kristin Simonds, Brandon Smith	<b>Election 2018: Protecting, Promoting and Exercising Our Rights</b>  Cheryl Clyburn Crawford
<b>FOUR</b> 3.15 - 4.45	<b>Learning Circles for Adult Basic Education (including ESOL)</b>  David Rosen	<b>Emergent Practices in Collaborative IELCE Instructional Teams</b>  Pesha Black, Ellen Chechile, Tate Hayman, Michelle Morgan	<b>POSTER SESSION Peruse/Discuss Union/Business Partnerships in Workplace Education</b>  Linnea Rego, Eileen Haggerty	<b>Using Google Docs to Teach Writing in the ABE Classroom</b>  Alexis Greenblatt	<b>Trauma-Informed Adult Education in MA: The Teaching Upstream Study</b>  Emily Wilson, MPH, MS, CHES	<b>State ABE Policy in 2018</b>  Jolanta Conway	<b>Immigrants: Policy Updates, Legal Options and Your Rights</b>  Nora Alaraifi Softic, Julia Saltzman	<b>State Policy on College and Career Readiness</b>  Derek Kalchbrenner	<b>Advocacy Made Easy: COABE's Educate and Elevate Campaign</b>  David Downes	<b>Perfect Pitch: Making Your Case in Sixty Seconds</b>  James Henderson, Heather Bacchiocchi	<b>Mathematical Teaching Techniques for Working with Adult ESL Students</b>  Jessica Haight-Angelo	<b>Common Threads: A Curriculum Guide for Poetry</b>  Mass Poetry Members	<b>The Harvard Model for Student-led Adult Education Programming</b>  Jesper Ke, Kerry McGowan, Akshay Swaminathan, Sally Chen	<b>VENDOR WORKSHOP Fun and Effective Literacy Strategies for Struggling Readers</b>  Dr. Bill McBride

Watch the MCAE website ([www.mcae.net](http://www.mcae.net)) for NETWORK updates!

## **MANY THANKS!**

### **NETWORK 2018 CONFERENCE COMMITTEE**

Andrea Perrault, Chair	North Shore Community College
Fred Abisi	Abisi Adult Learning Center
Jeanne Annino	Retired Director, Literacy Program of Greater Plymouth
Terri Gillardi	Webster Adult Basic Education
Shauna Hassett	Conference Coordinator
Charlie Herbert	SABES PD Center for SMARTT/Cognos Support
Barbara Krol-Sinclair	Chelsea Public Schools
Suzanne Martin	Retired Director, Brockton Adult Learning Center
Elizabeth McKiernan	Abisi Adult Learning Center
Jeff McLynch	MCAE Director
Bev Ness	Retired, Plymouth Public Library
Barbara Sherman	Consultant
Roberta Soolman	Literacy Volunteers of Massachusetts
Anna Sullivan	Consultant
Christine Tibor	Framingham Public Schools

### **Exhibitors and Sponsors**

### **Workshop Presenters**

### **Technology Team**

### **Conference Volunteers**